



NEXT STEPS | LEADER GUIDE: *Step Three*

DISCOVER YOUR PLACE

Be sure to be near your television or have your remote close by so that you can pause the video when prompted.

In Step Three, every group member will be able to complete a spiritual gifts assessment and learn more about how God created them and what He created them to do!

As the group leader, you will read every line of the spiritual gifts assessment aloud to your group members. This will take some time, but we have found it much easier to keep everyone on track and completing the assessment on time.

KEY TAKEAWAYS

Understand God's call for every follower of Christ to lead others and be disciple makers in the context of where we live, work, and play.

Understand that every Christian has a place as a partner to serve others and share the gospel.

Give your group members time to go online and fill out the Get Connected card online westridge.com/card

GROUP MEETING DETAILS

1. HANG OUT

(about 30 minutes)

As you gather as a group, spend some time connecting and catching up. If your group eats together, do so during this time.

2. WATCH THE VIDEO TOGETHER

(about 30 minutes)

We designed this curriculum to be viewed as a group. Use your Next Steps Booklet to follow along and take notes.

3. COMPLETE THE EXERCISES

(about 15 minutes)

Depending on the length of the session, take some time to complete the exercises in the booklet and discuss your answers with other group members.

4. PRAY TOGETHER

(about 10 minutes)

Take time to share with each other how the group can be praying for you. Try to keep it personal and prioritize praying for one another. If someone would like to share a prayer request that is not about them personally, utilize a Facebook group or a group texting platform.

ANSWER KEY FOR STEP THREE

Understand Step Three

gift; unity; maturity; stability; body

Serving at West Ridge

Team; win; team members; active participant;

serve; serve God; serving others; servant

Using Your Spiritual Gifts

minister; important; some area